

## The Language of Poetry

### Lesson Preparation

Daily Lesson 11	WRITING	
	TEKS	Ongoing TEKS
<b>Key Understandings and Guiding Questions</b>	E1.14B <ul style="list-style-type: none"> <li>Literary techniques are used to heighten interest, appeal to an audience, and effectively communicate their message.</li> </ul> — What is the purpose of publishing?	E1.13E
<b>Vocabulary of Instruction</b>	<ul style="list-style-type: none"> <li>Publish</li> </ul>	
<b>Materials</b>	<ul style="list-style-type: none"> <li>Writer's Notebook (1 per student)</li> <li>Teacher Writer's Notebook (1)</li> <li>Chart Paper (if applicable)</li> </ul>	
<b>Attachments and Resources</b>		
<b>Advance Preparation</b>	<ol style="list-style-type: none"> <li>Prepare to display visuals as appropriate.</li> <li>Determine options for student publishing (e.g., word processing, rewriting, adding art, class book, online) and make necessary arrangements.</li> <li>Create an Anchor Chart or checklist with the characteristics of effective speaking skills as preparation for poetry readings in Daily Lesson 12.</li> </ol>	
<b>Background Information</b>	Effective presentations should include: <ul style="list-style-type: none"> <li>Eye contact</li> <li>Speaking rate (e.g. pauses for effect)</li> <li>Volume</li> <li>Enunciation</li> <li>Purposeful gestures</li> <li>Conventions of language</li> </ul> <p>This Instructional Routine partially assesses Performance Indicator: <i>"Use the writing process to compose an original poem using a variety of poetic techniques. Use effective speaking skills to present your poem to the class or a small group."</i></p>	
<b>Teacher Notes</b>		

## Instructional Routines

Daily Lesson 11	WRITING
<b>Duration and Objective</b>	<p>Suggested Duration: 50-60 min.</p> <p><u>Content Objective</u>: Students publish original poems and present them using the conventions of spoken language.</p>
<b>Mini Lesson</b>	<ol style="list-style-type: none"> <li>1. Ask: <b>What is the purpose of publishing?</b> Discuss responses.</li> <li>2. Explain to students that today they will publish their original poems. Provide instruction and examples related to the publishing options available to students.</li> <li>3. Share Anchor Chart or checklist for “Effective Presentations” and review with students.</li> </ol>
<b>Learning Applications</b>	<ol style="list-style-type: none"> <li>1. Students publish original poems and prepare for presentations.</li> <li>2. Provide assistance as needed.</li> </ol>
<b>Closure</b>	<ol style="list-style-type: none"> <li>1. Students share published poem and presentation with a partner.</li> </ol>